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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, Oct 28** | I am learning how Shakespeare’s choices on the development of *Hamlet* impacted the story. | I can show how Shakespeare’s choices on the development of *Hamlet* impacted the story. | Students will go over summaries on their fill in the blank worksheet for Act 1 Scene 3-5. | We will read through starting in Act 2 pausing through different parts to be able to discuss the choices that Shakespeare is making in different parts of the script. | Students will fill out guided questions for Act 2. | Students will fill out 321. |
| **Tuesday, Oct 29** | I am learning how Shakespeare’s choices on the development of *Hamlet* impacted the story. | I can show how Shakespeare’s choices on the development of *Hamlet* impacted the story. | Students will take a quiz over Act 1.  We will go over Act 2 fill in the blanks/questions that we have so far. | We will read through starting in Act 2 pausing through different parts to be able to discuss the choices that Shakespeare is making in different parts of the script. | Students will fill out guided questions for Act 2. | Students will complete 321. |
| **Wednesday, Oct 30** | I am learning how Shakespeare’s choices on the development of *Hamlet* impacted the story. | I can show how Shakespeare’s choices on the development of *Hamlet* impacted the story. | We will go over Act 2 fill in the blanks/questions that we have so far. | We will read through starting in Act 2 pausing through different parts to be able to discuss the choices that Shakespeare is making in different parts of the script. | Students will fill out guided questions for Act 2. | Students will complete 321. |
| **Thursday, Oct 31** | I am learning how Shakespeare’s choices on the development of *Hamlet* impacted the story. | I can show how Shakespeare’s choices on the development of *Hamlet* impacted the story. | We will go over Act 2 fill in the blanks/questions that we have so far. | We will read through starting in Act 2 pausing through different parts to be able to discuss the choices that Shakespeare is making in different parts of the script. | Students will fill out guided questions for Act 2. | Students will complete 321. |
| **Friday, Nov 1** | I am learning how Shakespeare’s choices on the development of *Hamlet* impacted the story. | I can show how Shakespeare’s choices on the development of *Hamlet* impacted the story. | We will go over Act 2 fill in the blanks/questions that we have so far. | We will read through starting in Act 2 pausing through different parts to be able to discuss the choices that Shakespeare is making in different parts of the script. | Students will fill out guided questions for Act 2. | Students will complete 321. |